

## English

**Writing:** sentence structure, capital letters, exclamation marks, full stops, finger spacing, writing words using phonic knowledge to develop interesting sentences which can be read by the child.

**Reading:** Guided reading, shared reading, individual reading, phonic knowledge - blending sounds to read words, inference skills,

## History

Killingworth past and present.:

- Developing knowledge of the past and chronology.
- Identifying similarities and differences.

## Art

Pinch and roll coils and slabs using modelling media. Awareness of natural and man-made forms. Shape and form from direct observation. Awareness of work of some sculptors.

Observe and draw patterns in nature.

## PSHCE

Looking forward—Jobs, money and enterprise. Collaborate on a project to raise funds for a charity or school project of their choice.

## Maths

Number: reading numerals to 100. Number bonds within 10 and then 20. Counting in groups of 2 and 5 to help solve problems.

Naming 3D shapes and using non standard measures (weight, length, height, capacity).

## Westmoor Primary School

### **KS1 Medium Term Plan**

#### Term 2 Cycle B

## ICT

Understanding the use of algorithms.

The importance of e-safety.

## Design Technology

Using leavers and sliders. Creating simple pop ups and hinges.

Measure and weigh food using informal methods

## RE

To learning about the Torah and the Shabbat. To understand some of the key artefacts and laws of the Jewish people.

To learn about the Easter story and the events that happened prior to the Crucifixion. To consider why Christians celebrate Easter.

## Science

Explore and compare the differences between things that are living, dead and those that have never been alive

Identify that most living things live in habitats, to which they are suited

Food chains

## Geography

To identify the UK and its countries.

Seasonal weather patterns in UK.

Hot and cold areas of the world in relation to the Equator and the Poles.

## Music

Identify the pulse in music.

Respond to music using movement and dance.

[Charanga Unit: Zootime](#)

[Singing strategy: Here comes Sally](#)

## PE

To develop throwing and catching skills using different equipment.

To play team games using this skill.

To explore different movements linked to fitness.