

Year 5/6 Summer Term- How does the culture of the UK compare with that of China?

Subject	Skills and Objectives	Possible activities
English	<p>(Year 5) Information Texts on China The Firework Maker's Daughter by Philip Pulman The Magic Paintbrush by Julia Donaldson</p>	<p>Inference and Deduction with clues to solve Narrative Information & Research Persuasion</p>
Maths enrichment	Mandarin numbers	Studying China's number system - in particular counting in Mandarin and looking at pronunciation
Science	<p>Inheritance & Evolution</p> <p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p> <p>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p> <p>Identify how animals and plants are adapted to suit their environment in different ways and that adaption may</p>	<p>Asking their own questions about Scientific phenomena Analysing relationships and interactions more systematically. Begin to select the most appropriate ways to answer scientific questions using different types of Scientific enquiry. Begin to recognise that Scientific observation changes over time.</p>

	lead to evolution.	
History	<p>Develop a chronologically secure knowledge and understanding of British, local and world history.</p> <p>Establish clear narratives within and across the periods they study.</p> <p>Develop the appropriate use of historical terms.</p> <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p> <p>Understand how our knowledge of the past is constructed from a range of sources.</p> <p>Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p>	<p>History of China</p> <p>History of the Shang Dynasty</p> <p>History of Shang Dynasty bronze</p> <p>Research into Chinese History</p> <p>China Fact file</p> <p>Artefacts to look at</p>
Geography	<p>Mapping Skills</p> <p>Use maps, atlases, globes and digital computer mapping to locate countries</p>	<p>Briefly covered in connection with the Historical topic on Ancient China.</p>

	<p>and describe features studied.</p> <p><i>Human Geography</i></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and Asia.</p>	
PSHCE	<p>Realise the consequences of anti-social and aggressive behaviours</p> <p>Understand the basic principles of democracy</p>	<p>Show Racism the Red card sessions</p> <p>Litter picking</p> <p>Looking at the elections and how our Government works.</p>
Computing	<p>Website Design</p> <p>Design, write programs that accomplish specific goals. Solve problems by decomposing into smaller parts.</p> <p>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</p> <p>Present data and information.</p>	<p>To design two contrasting websites (Chinese/British) using Blogger or Google Slides.</p>
ART	<p>Investigate and combine visual and</p>	<p>Making and decorating Chinese fans</p>

	<p>tactile qualities of materials and processes and to match these qualities to the purpose of the work.</p> <p>Apply their experience of materials and processes, including drawing, developing their control of tools and techniques.</p> <p>Use a variety of methods and approaches to communicate observations, ideas and feelings, and to design and make images and artefacts.</p> <p>To improve mastery of art techniques</p>	<p>Making Willow pattern designs and look at the designs out there</p> <p>Tangram pictures</p>
DT	<p>Food Technology</p> <p>Understand where food comes from</p> <p>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.</p>	<p>Design and make a Chinese meal</p>
PE (Link with MFL)	<p>Games</p> <p>Use running, jumping, throwing and catching in isolation and combination.</p> <p>Play competitive</p>	<p>Cricket</p> <p>Tennis</p> <p>Rounders</p> <p>Athletics</p> <p>Orienteering</p>

Music	<p>Improvise and compose music for a range of purposes using the inter-related dimensions of music (Taken from NC 2014)</p> <p>Using increasing notation</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians (Taken from NC 2014)</p> <p>Use voice and instruments with increasing accuracy, control and expression.</p>	<p>History of Chinese Music</p> <p>Chinese instruments</p> <p>http://www.bbc.co.uk/learningzone/clips/topics/primary.shtml#music</p> <p>Charanga Key Stage 2 Freestyle Topic: Around the world- lantern song</p> <p>Singing School Resources Poor bird</p>
MFL	Les Vetements	Looking at French sports and learning vocabulary.
R.E.	Expressing Faith through the Arts	<p>Drama</p> <p>Music appreciation</p> <p>Different forms of art appreciation</p>