

# Westmoor Primary School Programme of Study

Term 2

Date Jan– April 2019



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67890  
12345  
67890

## Numeracy

### Number

Count in steps of 2,5,10,4,8,50 and 100. Recognise the value of digits in 2 and 3 digit numbers. Compare and order numbers upto 1000. Identify, estimate and represent numbers in different ways. Recall and use x and ÷ facts for the 3,4 and 8 x tables. Write and calculate x and ÷ statements. Use mental and informal methods for x and ÷. Solve missing number and word problems.

### Measurement

Measure lengths in m, cm, mm. Measure perimeters of simple 2D shapes. Know the number of seconds in a minute, minutes in an hour, days in each month. Draw and make 2D and 3D shapes. Identify horizontal and vertical lines.

### Geometry

Draw and make 2D and 3D shapes. Identify horizontal and vertical lines.

### Statistics

Bar charts, pictograms and tables



## Literacy

### Reading and writing activities

A variety of fiction and non-fiction units using texts linked to the topic, including diary writing and information texts.

### Speaking and listening

Debate.  
Talk for Writing.  
Drama and role play.

### Spelling

Prefixes e.g. anti-, auto-. Words ending in -gue, -que. Words beginning with 'sc.' complex homophones and near homophones. Words from Y4 National curriculum spelling list.

### Punctuation and grammar

Use paragraphs to organise ideas around a theme. Use inverted commas with other punctuation ! ?.  
Revise use of apostrophe and use with plural possession. Use and punctuate fronted adverbials. Continue to develop vocabulary choices to improve clarity of writing.

## Topic

### What is Power?

Investigate different types of power. Look at the development of power through history and famous people responsible for its development. Find out about key inventions which have impacted on our lives.

## RE

Judaism—looking at special Jewish occasions e.g. Pesach, Sukkoth.

The importance of Easter to Christians



## SCIENCE

Investigate light, sound and electricity.



## PE

### Dance

Composing, sequencing and linking movements.  
Performing sequences to music.  
Appraising and evaluating.

### Swimming

