

English

Writing: Sentence structure, capital letters, correct punctuation, finger spacing, time connectives, story language, coordinating conjunctions, verbs and writing words using phonic knowledge to develop interesting sentences. A focus on reading what has been written and beginning to make changes to own work.

Reading: Guided reading, shared reading, individual reading, phonic knowledge - blending sounds to read words, inference skills, developing stamina when reading longer texts. Reading for pleasure and to extend key vocabulary.

History

To compare the lives of Queen Elizabeth 1 and Queen Victoria.

Art

To have an awareness of sculptors. To pinch and roll using modelling media.

To create patterns using natural and manmade objects.

PSHCE

Food we eat. Understand choices that can be made regarding the provenance of food and how to budget.

Explore everyday changes and feelings about them. To view change as a positive aspect of life. To develop strategies to cope with it and build

Maths

Place value: To develop number knowledge to 100 and recognise their value. To count in groups of 2, 5 and 10. To partition two digit numbers.

Fractions: Covering halves, quarters and thirds. Application of knowledge to solve problems.

Addition and subtraction practise and revision.

Westmoor Primary School

KS 1 Medium Term Plan

Term 3 Cycle B

ICT

To use technology purposefully to create, organise and manipulate digital content.

Design Technology

To weigh and measure foods.

To build structures, exploring how they can be made stronger, stiffer and more stable (bridges exploration).

PE

We will be using Commando Joe resources for collaborative teamwork exercises. To create obstacle courses.

OPAL

Science

To that animals have offspring which grow into adults. To out and describe the basic needs of animals for survival.

To observe and describe how seeds and bulbs grow into plants. To find out what seeds, bulbs and plants need to grow.

Geography

To name and locate seven continents and five oceans.

To maps, atlases and globes to identify UK and its countries, as well as countries and oceans of the wider world.

Music

To explain in our own words feelings about music.

To sing in tune with awareness of pulse and rhythm.

RE

To learn about religion through listening and telling stories. To understand that stories often contain inner meaning and messages. To make links between the religious teaching in the story, the beliefs which underpin it, and our own experiences or feelings.