

School Development Plan Part 1 Subject Area: Geography 2016-2017

Target 1 – Achievement - Attainment and Progress (Use of observations, assessment data, pupil tracking, A4L, progress over time, measure against LA, National, starting points, case studies, impact of pupil premium)						
Action Points	Tasks	Who is responsible	Time scale	Resources/Costs	Monitoring and Evaluation	Progress to Date (RAG rated)
Evidence to demonstrate progress over time	Staff to ensure that photographic evidence is taken at frequent intervals.	Whole staff and LP for monitoring.	On going	Cameras (no cost)	LP to monitor photographic evidence being saved termly to ensure a breadth of coverage. Progress across the year groups will be demonstrated through the Geography portfolio.	
Assessment Data	Draft of simple end of year assessment to be shared with staff for feedback	LP & class teachers	Autumn Term		LP Draft to be produced by the end of the Autumn Term	
Assessment Data	Introduction of simple end of year assessment	LP & class teachers	Summer Term		Collated data showing how many children are on target, above or below national expectations.	

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Target 2 – Quality of Teaching and Learning (Planning and implementation of learning activities, setting of homework, marking, assessment and feedback, additional support and intervention, challenge for all groups, pupils' response, progress in lessons, pupils understand how to improve their work, scrutiny of work, lesson observations. Teaching of reading, writing, communication and mathematics has emphasis)						
Action Points	Tasks	Who is responsible	Time scale	Resources/Costs	Monitoring and Evaluation	Progress to Date (RAG rated)
Review of 2-year plan and any changes being made	Staff to ensure that the new geography curriculum is covered within the revised topics over the two year rolling programme.	LP	Spring Term 2017	Staff meeting No cost	Book scrutiny, curriculum walk	
To ensure the quality of teaching in Geography is at least good in all phases of learning.	To undertake observation in geography in all phases of learning.	LP	Summer Term 2017	Cover	LP Completed lesson observation schedules and feedback given to all teachers observed.	
To ensure there is sufficient challenge for all groups within the classroom.	Book Scrutiny	LP	Summer Term 2017	Cover	LP Feedback given to teachers ensuring work is well differentiated and offers suitable challenge.	

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Target 3 - Behaviour and Safety (Pupils' attitudes to learning, perceptions of others, consistent behaviour management, pupils' behaviour in a range of teaching groups, rewards and sanctions, understanding and response to risk, attendance)						
Action Points	Tasks	Who is responsible	Time scale	Resources/Costs	Monitoring and Evaluation	Progress to Date (RAG rated)
To promote the use of external visits and visitors into school to support the Geography Curriculum.	Signpost any information coming into school to the appropriate phase of learning.	LP	Ongoing	Visits – no cost Cost of the visit can be covered by voluntary contributions Visitors - variable	LP	
Use of technology to support children's learning	LP to create a bank of Geography apps to assist in the teaching of Geography	LP (with the help of PW)	Ongoing	APP costs	LP Programs that support the learning are written into the Geography planning.	
To ensure the majority of the children have a positive attitude towards Geography.	During the lesson observations, discuss enjoyment of the subject with the pupils and to talk to individuals when carrying out the book scrutiny sample.	LP	Summer Term	No Cost	LP To identify those tasks which engage the pupils and feed this information back to those teaching the Geography curriculum.	
To plan a focussed day of Geography activities to promote the subject within school	Planning Meeting Whole school involvement in Geography afternoon	LP Whole Staff	Autumn Term	No cost	LP	

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Target 4 – Leadership and Management (Pursuance of excellence, modelling professional standards, self evaluation, application of policies and procedures, professional development, curriculum, governance, engagement of partners, global society)						
Action Points	Tasks	Who is responsible	Time scale	Resources/Costs	Monitoring and Evaluation	Progress to Date (RAG rated)
Continued improvement in communication with parents through website	Update school website with links to Geographical websites for children to access at home linked to school topics.	LP	Ongoing	No costs	LP to review and update	More effective communication with parents.