

English

Writing: sentence structure, punctuation, letter formation, checking your own work, writing for various purposes, word classes.

Reading: Guided reading, shared reading, individual reading, inference skills, comprehension skills. Accurate blending and developing fluency.

History

Neil Armstrong and the moon landings

1. To know where people and events fit chronologically.
2. Ask and answer questions showing an understanding of features of key events
3. Identify similarities and differences between ways of life in different periods.

Art

Kurt Schwitters

- 1.) Simple weaving
- 2.) Collage techniques
- 3.) Overlapping and overlaying to create effects.

Music

Remember short songs and sequences and patterns of sounds

Respond to music using movement and dance

Sing a melody accurately at their own pitch

Identify the pulse in music

Perform a rhythm to a given pulse

Contribute to a class composition

Rehearse and perform with others

Use invented signs and symbols to record and describe musical

Maths

Fractions: Finding a half, one quarter, three quarters and a third of shapes and quantities.

Measurement: measuring length, capacity and weight using non-standard and standard measures.

Multiplication and division: Times tables, groups of 10 and 5, doubling and halving. Quotitive and partitive division.

Addition and Subtraction: Two digit and single digit numbers and

ICT

Programming and computational thinking

- 1.) Understand what algorithms are and understand that programs execute simple instructions.

Walking with dinosaurs



Years 1/2 Medium Term Plan **Term 2 Cycle A**



Space

Design Technology

Creating a rocket and making Traction Man's tea.

1. Cut food safely

PE

Gymnastics: to use contrast in sequences of movement. Complete movements with control. To develop more than one sequence following a set of 'rules'. Create sequences alone and in pairs.

Games: to practise throwing and catching in different ways.

Science

Weather and seasonal change

Asking simple questions and recognising that they can be answered in different ways. Observing closely using simple equipment. Performing simple tests. Using our observations and ideas to suggest answers to questions. Gathering and recording data to answer questions.

Geography

Seas and continents

- 1.) Devise simple maps and symbols in key.
- 2.) Use maps, atlas's and globes to identify countries, oceans and continents.
- 3.) To use a compass and then give simple directions.

RE/PSHCE

The Bible and Festival of Light: Discussing the importance of religious books and to discuss why light is so important in different festivals.

PSHCE: Understand different things children enjoy and how they like to learn. Jobs people do. Goal setting.

MFL

Participate in specially planned days such as international day. Discuss where children have been on holiday or their origin of birth, researching and learning some key vocabulary.