

R.E. Planning : Autumn Term 2015 : Upper Key Stage 2
Islam : Mohammed

Learning Objectives	Activities	Outcomes	Resources and Notes
<p>Why Muslims call Mohammed the messenger of God</p> <p>Identify religious beliefs about Allah, Mohammed and the Qu'ran</p> <p>Understand that Mohammed spent time in quiet contemplation</p>	<p>Focus on the story which is often called the 'Night of Power'</p> <p>Children think of times when they have had to do something that made them a little afraid.</p>	<p>Describe how the Qu'ran contains the revelations given to Mohammed by Allah</p> <p>Reflect on own experience of being daunted</p>	<p>Story of 'The Night of Power'</p> <p>http://www.retoday.org.uk/media/display/110133_Islam_Muhammad_Night_of_Power.pdf</p> <p>http://wisenet.wiltshire.gov.uk/documents/dsweb/Get/Document-14259/Islam%20The%20Holy%20Qur'an%20-%20lesson%20plans%20(REToday).pdf</p> <p>Explain that Muslims say 'Peace be upon Him' when they use Mohammed's name</p> <p>Be sensitive to the fact that Muslim children will not be able to create picture representations of religious stories with human figures.</p>
<p>To understand that Muslims believe the Qu'ran is the word of God as revealed to Mohammed</p> <p>To realize that Muslim practice is rooted in the Qu'ran</p>	<p>Introduce the Qu'ran. Explain that it is very special to Muslims</p> <p>Explain the reverence with which the Qu'ran is treated and describe how it is handled and stored. Children write an acrostic poem , using the word 'revelation'</p> <p>Discuss the role of responsibility that Mohammed had as God's messenger.</p>	<p>Understand that items of religious significance for believers are treated in special ways.</p> <p>Reflect on roles of responsibility in own lives</p>	<p>Qu'ran</p> <p>Copies of Qu'ran kept in school should be treated with respect – kept clean, opened with washed hands and stored higher than other books.</p> <p>Espresso</p>

The key beliefs of Muslims of Mohammed	<p>Children find out the key events of Mohammed's life</p> <p>Children retell life history of Mohammed as a story strip or in words.</p>	Explain the relevance of at least one episode from Mohammed's life	http://www.bbc.co.uk/religion/religions/islam/history/muhammad_1.shtml
<p>To compare their experience of role models</p> <p>To identify how our values and commitments affect behaviour</p> <p>To make links between commitment and behaviour in Muslim daily life</p>	<p>Explain that Muslims see Mohammed as a role model. Explore the idea of role models – use examples chosen by the children.</p> <p>Study information describing the influence of Mohammed on Muslims' lives</p>	<p>Identify people who influence the children and how and why</p> <p>Identify sources of their own values and commitments</p>	<p>Espresso – Islam (history and beliefs)</p> <p>http://resources.woodlands-junior.kent.sch.uk/homework/religion/Islam.htm</p>