

English

Writing: sentence structure, capital letters, exclamation marks, full stops, finger spacing, writing words using phonic knowledge to develop interesting sentences which can be read by the child. Expanded noun phrases, improving vocabulary and rhetorical questions.

Reading: Guided reading, shared reading, individual reading, phonic knowledge - blending sounds to read words, inference skills, comprehension skills.

Maths

Multiplication and division: Equal and unequal groups, halving and doubling, sharing into groups, number sentences including the multiplication and division symbols.

Measurement: This includes time, money, capacity, and measurement of height and length. This will be measured in standard and non standard measurements.

Science

Explore and compare the differences between things that are living, dead and those that have never been alive

Identify that most living things live in habitats, to which they are suited

Food chains

History

Killingworth past and present.:

- Developing knowledge of the past and chronology.
- Identifying similarities and differences.

Westmoor Primary School

KS1 Medium Term Plan

Term 2 Cycle B

ICT

Understanding the use of algorithms.

The importance of e-safety.

Geography

To identify the UK and its countries.

Seasonal weather patterns in UK.

Hot and cold areas of the world in relation to the Equator and the Poles.

Art

Pinch and roll coils and slabs using modelling media. Awareness of natural and man-made forms. Shape and form from direct observation. Awareness of work of some sculptors.

Observe and draw patterns in nature.

Design Technology

Using leavers and sliders. Creating simple pop ups and hinges.

Measure and weigh food using informal methods

Music

Identify the pulse in music.

Respond to music using movement and dance.

[Charanga Unit: Zootime](#)

[Singing strategy: Here comes Sally](#)

PSHCE

Looking forward—Jobs, money and enterprise. Collaborate on a project to raise funds for a charity or school project of their choice.

RE

To learning about the Torah and the Shabbat. To understand some of the key artefacts and laws of the Jewish people.

To learn about the Easter story and the events that happened prior to the Crucifixion. To consider why Christians celebrate Easter.

PE

To develop throwing and catching skills using different equipment.

To play team games using this skill.

To explore different movements linked to fitness.